



## **St. Bernard's Elementary School**

### **Student Handbook 2007 -2008**

**P.O. Box 70  
Witless Bay, NL  
A0A 4K0**

**Phone: 334-2222  
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**This agenda belongs to:**

**Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City/Town** \_\_\_\_\_

**Postal Code** \_\_\_\_\_ **Phone** \_\_\_\_\_

**Student No.** \_\_\_\_\_ **Homeroom** \_\_\_\_\_

## **Staff of 2007 -2008**

This year our staff consists of the following people:

**Principal** – *Ms. Elizabeth Foran*

**Kindergarten Teacher** – *Ms. Heidi Gatherall*

**Grade 1 Teacher** – *Ms. Deborah O'Brien*

**Grade 1 Teacher** – *Ms. Edwina Hynes*

**Grade 2 Teacher** – *Ms. Kelly Walsh*

**Grade 2 Teacher** – *Ms. Joan Dicks*

**Grade 3 Teacher** – *Sister Patricia Gallant*

**Grade 3 Teacher** – *Ms. Allison Pearce*

**Grade 4 Teacher** – *Ms. Marlene Curran/ Ms. Renee Lynch*

**Grade 5 Teacher** – *Ms. Rita Sullivan/ Ms. Renee Lynch*

**Grade 6 Teacher** – *Ms. Tracey Edison/ Ms. Kathleen Sullivan/ Ms. Stacey Cluett*

**Special Ed. Teachers** – *Ms. Rhonda Stride, Ms. Michelle Power, & Ms. K. Sullivan*

**Learning Resource Teacher** – *Mr. Kevin Martin*

**Music Teacher** – *Ms. Carolyn Campbell*

**Physical Education Teacher** – *Mr. George Samms*

**Guidance Counselor** – *Mr. Kevin Parsons*

**Speech Lang. Pathologist** – *Ms. Carol Ann Dick*

**Student Assistants** – *Ms. Irene Hutchings/ Ms. Ann Marie Lundrigan*

**Secretary** – *Ms. Gertrude Melvin*

**Maintenance** – *Ms. Patsy O'Brien*

**Custodian** – *Mr. Rick Carew*

## **Arrival and Dismissal Procedure**

All parents are asked to park on the church parking lot when dropping off and picking up children to ensure the safety of all. This works quite well as it keeps the cross walk clear and we are better able to see all children as they come into the school. The side of the street by the school is a **NO PARKING** area. Please remember The Avenue is a **ONE WAY STREET**.

To ensure the safety of all the children at dismissal time we are asking parents of “walkers” to wait outside the main entrance (door closest to gym) and escort their children across the street. Walkers are dismissed after the bus children.

Please keep in mind:

- 1.) NO cars should leave before the buses.

- 2.) Please pick your child up by 2:55p.m.
  - 3.) The Avenue is a ONE WAY Street.
  - 4.) Cars are not to pass the busses while the children are boarding and discharging
- St. Bernard's Elementary School opens daily at 8:15 a.m. Supervising teachers are not on duty before this time.

### **BELL SCHEDULE**

8:15 a.m. –	Doors open	11:50 a.m. –	Dismissal time for the a.m.
8:30 a.m. –	First bell		Kindergarten class.
8:35 a.m. –	Classes begin	11:50 a.m. –	Lunch
10:05 a.m. –	Recess	12:45 p.m. –	Classes begin
10:20 a.m. –	Classes resume	2:45 p.m. –	Dismissal

### **BUS TRANSPORTATION**

All bus children will be designated a seat on the bus during the first days of school. Please review the following bus safety rules with your child:

- Wait until the bus has come to a full stop before approaching the bus.
- Always remain seated in your designated seat while the bus is moving.
- Talk quietly to the person next to you so the bus driver can concentrate on the roads.
- Do not eat on the bus.
- When exiting the bus move quickly away from the side of the bus the bus driver can see you.

Students riding the bus must observe all safety and conduct rules. A student who consistently misbehaves or distracts the driver will lose the privilege of riding the bus. Bus students are not permitted to leave the school grounds during the school day.

### **BUS GUIDELINES FROM THE EASTERN SCHOOL DISTRICT:**

Bus service is a privilege that shall not be abused. Abuse includes profanity, littering, vandalism (physically damaging the bus), repeated lateness, and any form of a general disruption which the bus driver feels is inappropriate.

Pupils must remain seated at all times when the bus is in motion.

### **COMPUTER TECHNOLOGY**

Society in general, and the business world in particular continue to emphasize the need for schools to deliver quality programs which prepare students be productive members of al technological society. We, at St. Bernard's Elementary, recognize our responsibility to

help young people with the tools necessary for lifelong learning in an advanced technological and information-based society. Our plan for technology encourages and expects students to access information on-line, and to develop information and communications expertise.

With this in mind, networked computers have been placed in each classroom. Each computer is connected to our Local Area Network (LAN) and used to support the curriculum through skill review, reinforcement, word processing and research. We also have a mini-lab of 16-networked computer in the Learning Resource Center which are used for research and information gathering.

We have developed an Acceptable Use Policy to help regulate Internet access for students. Students will only be permitted access to the Internet under teacher supervision after parents/guardians have completed the “St. Bernard’s Elementary Internet Application Form.” This policy and form will be provided to each child early in the school year and should be returned to your child’s teacher.

### **DRESS CODE**

There is a school uniform consisting of **plain white shirts** or **navy shirts** (ex: polo shirts, t-shirts, dress shirts, turtlenecks, etc.) and **navy blue bottoms** (ex: jogging pants, wind pants, dress pants, cords, skirts, jumpers, shorts).

Also **optional** navy or white sweaters/hoodies can be worn as well. These two colors seem available to purchase quite easily, some may already have items in your child’s closet. The school uniform came into effect September 2006 for those who wish to participate. Please note that the uniforms are not prescribed by the school, but we do encourage students to participate.

Children must be neat and take pride in their appearance. We expect the clothing for all students to be clean, neat and modest in design. Clothing with obscene or vulgar slogans is not permitted, nor is clothes, caps, gym, etc. that advertise alcohol or tobacco products. Students are not permitted outerwear (ie. jackets and coats) inside the school building. Such items are to be removed when students reach their locker.

Students are required to have footwear exclusively for inside the building. Indoor footwear should be brought to school by the first week of September and kept at school. Students may wear outside shoes to their lockers, but must change them immediately before proceeding to their areas of the school.

## **EMERGENCY MEASURES**

If we are forced to close early during the school day due to an emergency (ie. Weather, power outage, etc.) we will make every effort to contact parents/guardians as quickly as possible. Announcements will be made over all major radio stations. During an emergency closing, parents may immediately pick up their children at school.

It is important that arrangements be made with someone to care for your child should you happen to be absent from your home. During these emergency times, access to the school telephones may be restricted, so it is very important that you discuss emergency plans with your child. Please ensure that your child is thoroughly familiar with these arrangements and knows where to go if dismissed from school early because of an emergency.

It is extremely important that an up-to-date emergency contact name and number is provided to the school office. It is expected that school personnel will be able to contact you or your designate during school hours, should the need arise. If an address or telephone number is changed during the school year, please inform the school office of the change immediately.

## **EVALUATION AND PROMOTION**

Student assessment and evaluation is a continuous and comprehensive process that occurs all during the learning process, not just at the end of a term. Assessment activities provide the teacher with the information to help identify student strengths and weaknesses and thereby revise or enrich the program. Assessment also provides the means for assessing teaching strategies.

To evaluate, teachers will collect, analyze, and interpret data regarding each student's performance. Data is collected and recorded through a variety of means such as checklists, worksheets, observation, conferencing, projects, and tests. Once the information on performance is gathered, the teacher analyzes it and gives it a measurement or grade. This grade is a reflection of the level to which the student has met the required learning outcomes defined by the Department of Education. Evaluation procedures take into account the individual differences of students and should indicate progression.

Evaluation results are presented at the end of each term in the progress reports. It is very important that parents be involved in the assessment of a student's progress by participating in the parent-teacher conference scheduled after each reporting period. If you have questions or concerns regarding your child's progress, please contact the school for an appointment.

The general schedule for parent-teacher sessions and progress reports is as follows:

<b>Mid to Late September</b>	<i>Curriculum Orientation Night</i>
<b>Late November</b>	<i>Term One Reports and Parent Teacher Conferences</i>
<b>March</b>	<i>Term Two Reports and Parent Teacher Conferences</i>
<b>June 2008</b>	<i>Final Progress Report</i>

If a student has not achieved the curriculum objectives of a particular grade to an acceptable level, a decision must be made by the teacher(s), guidance counselor, principal and parents regarding promotion or retention. Retention will only be considered for a student if all other options for achieving the objectives have been duly considered. It is important to consider for the child's academic, social, and emotional development in making a decision in this matter.

### **FIELD TRIPS**

During the school year a number of field trips are usually planned. These trips are considered part of classroom instruction and are part of planned units of work. To allow your child to participate in these out-of-school activities, please sign and return the permission form that is sent home. A child who is not permitted to attend a field trip is expected to attend school and will be under the supervision of another staff member.

### **EMERGENCY EVACUATIONS**

All students are evacuated from the school building during practice drills in approximately ninety seconds or less. Drills are held a minimum of eight times per year. All pupils and staff leave the building during these times. Students are advised of a systematic plan and other pertinent information.

### **GOOD THINGS TO LEAVE AT HOME**

- 1) Pets. Animals on the playground or in the building are a potential danger. Animal Control must be called when an animal is on the property. Pets for the purpose of "Show & Tell" may not be left in the school building for a period more than one session.
- 2) Knives, laser pointers, other sharp objects, matches/lighters, and guns (including toy guns and water guns). All these items are hazardous to children and inappropriate for school.

- 3) Money in large amounts. Money for specific purchases or programs should be sent to school in a sealed envelope, marked with the amount, child's name or a teacher's name.
- 4) Gum. Chewing gum is not permitted inside the school building.
- 5) Toys. Children tend to be easily distracted by toys in the classroom. Please allow your child to bring them only for "Show & Tell" or with the teacher's permission. The school assumes no responsibility for the loss or damage of personal items brought to school.

### **GUIDANCE COUNSELLOR**

Our school Guidance Counselor is available to assist students and their parents/guardians in dealing with academic, emotional, social issues that may interfere with effective learning. As part of the school team, he works with classroom and specialist teachers, administration, and other appropriate agencies to assess students and help develop appropriate programs. Should you need to speak with our Guidance Counselor, we ask that you make an appointment to see him.

### **HOMEWORK**

Homework is an integral part of a strong educational program. It provides opportunity to build strong study skills and self-discipline. Home study assignments are usually given to reinforce skills previously taught in the classroom or to enrich or extend classroom activities. Parental supervision is desirable and often necessary.

Primary students will sometimes be required to do written work for drill and practice or for special projects at home. The major emphasis for home involvement for young children will be reading. We believe it is necessary for every child to read or be read to every night. Students in grades 4-6 should spend approximately one hour on home study each evening, with the exception of weekends or holidays. Homework activities may include written work, study and/or reading.

### **ILLNESS/MEDICATION**

Children should not come to school if they are suffering from headache, nausea, fever or any contagious condition. Please contact the school if your child has been diagnosed with infectious or potentially contagious condition.

If your child becomes ill at school, we will contact you as soon as possible. It is very important that we are advised immediately if your telephone number is changed, and that your emergency contact is kept up-to-date. We do not have clinic facilities at school, therefore, your child will have to be taken home promptly upon notification of his/her illness. The school is not permitted to keep medication on hand. Please do not send any

kind of medication to school with your child without consulting the school administration. Should a child be under a physician's care and medication is necessary during school hours, please come to the office and complete the medication authorization form. All medications will be dispensed from the office by the administration or secretary.

### **LOCKERS**

All students from Grades 1-6 will be provided locker space. Students will not be permitted to attach a lock to their student locker. Students are responsible for keeping their belongings in their lockers.

### **LOST AND FOUND**

Lost and found items will be kept in an area near the main entrance and can be retrieved from the caretaker or secretary. IF your child loses something, please call the school as soon as possible. Your child's name should be on all items brought to school including coats, running shoe boots, etc. We cannot be responsible for lost items

### **OUTDOOR PLAY**

When the weather is suitable the children will be going outside for recess and lunch. It's important to keep in mind that children wear suitable clothing for outside play. We strongly recommend children wear low heeled shoes or sneakers, comfortable footwear for running and jumping. Sandals, flip-flops and crocks are not suitable for playground footwear, as the students are running around in rocky areas.

### **PHYSICAL EDUCATION**

The physical education program is prescribed by the Department of Education and all students are required to participate. A child can only be excused with a note from a medical physician. Clothing required for physical education:

- Shorts or track pants
- T-shirt/sweatshirt
- **SNEAKERS ONLY** with "non-marking soles," with Velcro or laces that can be tied up.

### **RECESS AND LUNCH ORDERS**

We have a canteen service for lunch and recess. The children may order the following:  
*Juice* (orange/apple) 60 cents

*Milk* (white/chocolate) 50 cents

*Yogurt* 50 cents

Children may bring a snack from home. In keeping with the new Provincial Guidelines on Healthy Living, children are not to bring soft drinks, candy and chips to school as these are occasional treats. Parents are asked to provide nutritious snacks, like fruit, vegetables, or items low in sugar, sodium, and fat. We all need to work together to promote healthy living and eating. This proactive approach promotes a healthier body, more capable of learning and maximizing the student's potential.

### **RESPECT FOR AUTHORITY AND PROPERTY**

Students are expected to comply with the rules of the school and with the expectations of the staff, both in the school and on school property. The teaching staff, secretarial and custodial staff all work diligently to make St. Bernard's Elementary a safe and productive learning environment. They deserve courtesy, consideration and respect.

Students are required to treat the school, its grounds and facilities with the same respect that is given to personal property. In order to keep the building and grounds clean, students are to eat in designated areas and dispose of all litter in appropriate containers. Vandalism cannot be tolerated and the cost of repair to property intentionally damaged by students will be the responsibility of parents/guardian.

### **SEVEN DAY SCHEDULE**

All elementary schools in the Eastern School District will continue to follow a seven-day cycle. A calendar will be sent home each month so that you and your child will know what day of the cycle it is and what day 7 will have gym for Primary or Elementary classrooms.

### **SCHOOL CALENDAR 2006-2007**

<b>Sept. 4</b>	<b>Administration Day</b>
<b>Sept. 5</b>	<b>First Day of classes for Grades 1-6</b>
<b>Sept. 6</b>	<b>First Day of classes for Kindergarten</b>
<b>Sept. 13</b>	<b>Curriculum Orientation Night</b>
<b>Oct. 8</b>	<b>Thanksgiving Day Holiday</b>
<b>Nov. 12</b>	<b>Armistice Day – no classes</b>
<b>Dec. 21</b>	<b>Last Day of Easter Holidays</b>
<b>Jan. 7</b>	<b>School Reopens</b>
<b>Feb. 18</b>	<b>School Board holiday – no classes</b>
<b>Mar. 20</b>	<b>Last day of School before Easter Holidays</b>
<b>Mar. 21</b>	<b>Good Friday</b>

<b>April 1</b>	<b>School Reopens</b>
<b>May 19</b>	<b>Victoria Day holiday – no classes</b>
<b>June 23</b>	<b>Discovery Day Holiday</b>
<b>June 26</b>	<b>Last day of classes for Students</b>
<b>June 27</b>	<b>Administration Day</b>

### **SCHOOLCOUNCIL**

As outlined in the handbook for school councils from the Department of Education; “A school council is established for the purpose of enhancing the quality of school programs and improving levels of student achievement in the school issues. It meets six times annually to receive and disseminate information, and to review policy on school issues. The school council is responsible for working with parents, teachers, students and the community to: review the direction of the school, identify education priorities, recommend strategies for achieving goals, and assess and report progress. It is a formal mechanism whereby parents, students, school staff and concerned community representatives can pool their knowledge, talents and resources in order to improve the teaching and learning at the school”

Any interested parent guardian is welcome to attend meetings. As members complete their term office they are replaced through an election appointment process. Please consider becoming part of the council as your input is critical as we look at the future election of the school. Contact the school if you are interested.

#### **School Council Members (to date):**

Moira O’Reagan-Hogan (Co-Chair)  
 Shayln Kavanagh (Co-Chair)  
 Darren Tobin  
 Thomas Kennedy  
 Heather Carter

### **SCHOOL LUNCHESES AND ALLERGY ALERT**

The School Lunch Association will be providing hot lunches every day for all grades 1 through to 6.

**If Children not availing of the Hot Lunch Program, parents are asked to pack nutritious lunches for their children. (Please remember we are PEANUT AWARE and that food containing this product are not to be brought to school under any circumstances).** We have children here who are seriously allergic to this product. Soft drinks, chips and candy are not to be brought to school. Please note the students will not have microwaves available to them for heating up food (unless there is a dietary concern).

## **SEVERE WEATHER CONDITIONS**

The following protocol is important to follow to ensure that every one knows what will happen on stormy day.

- Make sure that you have a plan of action in place if the school closes early (i.e. your child goes on the bus as usual, he/she will be picked up by a grandparent etc.). These interactions should have been indicated on the student data form completed in September. **The teachers will follow your instructions.**
- On days when the forecast is bad, listen to VOCM both in the morning and at lunchtime. If at all possible, the announcement will be made at least forty-five minutes before the busses leave at 8:00a.m., or before the school closes early. You will also find updates on the School District's website <esdnl.ca> under Weather Central.
- If there is a complete District close-out, the announcement will say the schools under the Eastern School District. If the problem only affects this area, the announcement will say the Mobile System. This includes St. Bernard' and Mobile Central High School.
- If there is a delayed opening, school will begin forty-five minute after the busses start their run. (e.g.) If busses start their runs at 9:00 a.m., school will begin at 9:45a.m. for all children.)
- If weather conditions are poor at lunch time during the school day, it may be necessary to cancel kindergarten classes for the afternoon even though school will not close for the other children. There will be an announcement on VOCM by 11:30 a.m. for St. Bernard's Elementary, if possible.
- If there is a delayed opening, there will be no school for the kindergarten morning class on that day. There will be regular kindergarten morning class on that day. There will be regular kindergarten classes in the afternoon unless there is deterioration in the weather or road conditions. If this is the case, a separate announcement will be made by 11:30a.m.

## **STUDENT ABSENTEE POLICY**

### 1. Notice of Planned Absence

Parents or guardians knowing in advance that a student will be late arriving for or absent from school on a certain date shall provide the student's teacher with a written note advising of the planned late arrival or absence.

### 1.2. On occasions when a student must be kept home from school without advance notice, such as in the case of illness, parents or guardians shall, when possible, call the school

office prior to 8:00a.m and leave a recorded message stating the date, the name of the student, the name of the student's teacher and advise that the student will be absent on that particular date.

1.3 On occasions when a telephone call cannot be made prior to 8:00a.m as described in paragraph 1.2, parents or guardian shall call the school office as soon as practicable and leave a message with the school secretary stating the date, the name of the student, the name of the student's teacher and advising that the student will be absent on that particular date.

1.4 Parents or guardians of students are responsible to ensure that a current telephone number is on file with the school administration.

## 2. Written Notice of Absence

2.1 For the purpose of compliance with Department of Education regulations dealing with truancy, parents or guardian must provide the student's teacher with a written note explaining the student's absence from school immediately upon the student's return to school even when the parent or guardian has provided telephone notice of the absence accordance with paragraph 1.2 and 1.3.

2.2 Where a parent or guardian has provided written notice of a planned absence in accordance with paragraph 1.1. it shall not be necessary to provide further written notice of the absence upon the student's return to school.

## **COOL KID PROGRAM**

Rationale:

The School Development Committee has adopted the Peaceful Schools International Program. As such, we have been working towards creating a positive school environment at St. Bernard's Elementary. One of the goals arising out of this initiative is to encourage positive interactions between students and members of the school community. In particular, we hope to encourage manners, respect and kindness at St. Bernard's. The Cool Kid program attempts to reinforce these behaviors by providing incentives and recognizing such behaviors. It provides encouragement and recognized acts kindness demonstrated by members within our school. The Cool Kid program is a student-driven program that attempts including the students' ideas and feedback in the development and running of the program.

## **GOAL:**

*The goal of the Cool Kid Program is to encourage and facilitate the transfer of many of the behaviors and attitudes expected in a peaceful school environment*

## **COOL KID CREED**

The Cool Kid Creed is a list of five guiding principles that the students are expected to adhere to in a positive school environment. These five guiding principles will be used as the criteria becoming a member of the Cool Kid team. The five principles are

1. Cool Kids **listen** to each other.
2. Cool Kids use hands for **helping**, not hurting.
3. Cool Kids use **language** to show they care.
4. Cool Kids **care** about each other's feelings.
5. Cool Kids are **responsible** for what they say and do.

## **PLAN:**

This program will involve a specific class that will serve as a monthly Cool Kid Team that will be expected to model behaviors that are outlined in the Cool Kid Creed. All classes at St. Bernard's Elementary will have an opportunity to become a Cool Kid team by adhering to the principles set out in the Creed. Behaviors will be observed in the following three areas: *Classroom, School, and Community*. When a student of the school community witnesses a student demonstrating such behavior, they are asked to write that student's name on a *Cool Kid* ballot and give it to the student's teacher for placement in the appropriate ballot box. Students cannot submit a ballot for themselves and the ballot has to be signed by the teacher.

Classroom teachers are asked to count the totals from their ballot box at the end of the month and submit the ballots to Mr. Parsons. The class that receives the most ballots across three areas (Classroom, School, and Community) will form the *Cool Kid Team* for the following month. The winning class will be announced at the end of each month.

## **INCENTIVES:**

1. Recess and lunchtime gym activities.
2. Meetings and various activities with Mr. Parsons.
3. Special privileges in the classroom as determined by the classroom teacher.

## **STUDENT CONDUCT/CODE OF BEHAVIOR**

We are proud of the conduct of our students at St. Bernard's Elementary. We strongly believe that students must show respect for others so that each classroom is a positive

and productive learning environment. Self control, respect and responsibility are desirable traits which we consistently encourage for all students.

Each student at St. Bernard's Elementary is expected to:

- come to school ready to learn;
- follow instructions given by staff;
- be on time;
- keep their hands and feet themselves (Hands-off);
- behave in a safe way for self and others;
- complete all assignments

Unfortunately, the realities of the classroom sometimes necessitate the use of disciplinary action to discourage unacceptable behaviour.

### **DISCIPLINE PLAN**

One-Two-Three Magic  
Time-Out Response Protocol  
For Behavioral Concerns

- Step 1**.....One-Two-Three Magic  
3-5 Minutes Time-Out in Class
- Step 2**.....One-Two-Three Magic  
5-10 Minutes Time-Out in Class
- Step 3**.....One-Two-Three Magic  
15 Minutes Time-Out in Time-Out Room
- Step 4**.....One-Two-Three-Magic  
20 Minutes Time-Out in Time-Out Room
- Step 5**.....One-Two-Three Magic

In School Suspension For Remainder of School Day

Step 5 warrants that Ms. Foran will be notified and the students parents/guardians will be contacted. Note: Students will receive an automatic in-school suspension for severe misbehaviors such as physical aggression. The principal will be informed and his/her parents will be contacted

\* Teachers will create a Time-Out Area in their classroom. In school suspensions will be served in a designated room and will be supervised by teacher on duty or available staff

## **Step 1 and 2**

### **Minors**

**These behaviors are handled by the classroom teacher OR the attending adult.**

- Inappropriate hallway behavior
- Talking out of turn
- Inappropriate use of electronic devices
- Assembly behaviour
- Inappropriate use of personal equipment
- Inappropriate clothing
- Littering on school property
- Homework
- Loitering in hallway, washrooms, water cooler
- Leaving the classroom without permission during recess and lunch
- Disrespecting teachers'/students personal space/desk
- Inappropriate use of voice
- Skipping in the line

## **Step 3 and 4**

### **Middles**

**These behaviors are handled initially by the attending adult, but are referred to the administration if they become chronic. Home contact made by the attending adult and classroom teachers notified...**

- Teasing and derogatory remarks
- Swearing/foul language
- Non-compliance
- Pushing in halls/stairways
- Cheating
- Lying

## **Step 5**

### **Majors**

**These behaviors are immediately referred to the administration. Home contact made by the principal.**

- Fighting
- Physical aggression
- Defiance
- Off school grounds/no permission
- Behavior on bus
- Vandalism
- Skipping school
- Throwing food
- Bullying

- Defacing school property
- Weapon (pocketknives, sharp objects, etc.)
- Theft
- Non-emergency fire alarm/911
- Fire extinguisher
- Inappropriate Internet sites and/or printed material
- Inappropriate representation of school (field trips, etc.)
- Sexual harassment

## **VOLUNTEERS**

Volunteers play an important role in the program of St. Bernard's Elementary and we value your contribution. We are happy to welcome your help through our Parents Can Help Program. Parents assist with many areas of the school's program through the learning resources center, the classrooms, the office, etc. Often we need to call on you for field trips, special events and choir activities.

