



Annual School Development Report

For

St. Bernard's Elementary School
Witless Bay, Newfoundland

2007 – 2008 School Report

Our Mission Statement

St. Bernard's Elementary, a safe and healthy place to learn, play and grow.

Message from the Director of Education

In keeping with a commitment to be accountable and transparent all schools within the jurisdiction of the Eastern School District are required to develop and release on an annual basis a report to the community. An Annual Report reflects an attempt to capture in brief format the multitude of activities, programs and initiatives that comprise the life and work of the entire learning community – its successes, its achievements, its issues and challenges, and its ambitions and plans for the forthcoming year. Schools are, indeed, busy places as these Annual Reports attest to.

This Annual Report reflects the efforts and energies of students, teachers, parents and other community partners, working in a collaborative and collegial manner to ensure that all students achieve and succeed to the fullest of their potential within a healthy and active, safe and caring, and socially-just learning environment. This goal remains our primary reason for doing all that we do.

I encourage all partners in education to review this annual report and use this report, and the information contained therein, as a basis of further engagement and discussion around items of interest pertaining to the education of our children within our schools.

On behalf of the Board of Trustees of Eastern School District I commend each and every school for their dedication to teaching and learning as evidenced by this Annual Report 2007-2008.

Yours in Education

Mr. Darrin Pike, CEO/Director of Education

Eastern School District

Message from Principal and School Council

This School Report for 2007 -2008 will give you an overview of our year, with highlights of initiatives we've worked on through the School Development Process, as well as student achievement results from provincial assessments for the Spring of 2008, for grades three and six.

The 2007 -2008 school year was an exciting year for St. Bernard's Elementary. As my second year as principal of the school, I felt I had a better understanding of the issues of the school community and the needs it presented. I feel honoured to be working in such a strong professional community, where teachers, parents and students work well together to support learning for every child.

This year was **Year 1** of our three year plan in the School Development Process. We had chosen three goals in the Spring of 2007 and worked on implementation of these goals for the year, with all staff participating on a School Development Action Team, to see the goals moved forward. These goals included literacy, numeracy, safe and caring schools and technology.

We welcomed an **External Review Team** from Eastern School District into our building for three days to review the work we had begun and provide both commendations and recommendations. They met with staff individually, a small student focus group and school council members. This information was welcomed and is guiding us in further growth.

We're very proud to have successfully reached our goal with a major fundraising initiative, which enabled us to plan for the installation of a new playground. This project involved tremendous support from many stakeholders in the school community and beyond. The project implementation and completion will occur in the 2008-2009 school year. We set a five year plan for grounds improvement, with these funds being secured in the second year. We're much further ahead in our plan to beautify our grounds and make safe play spaces for our students. We're very grateful to the many people who've shown their support for this work, including staff, parents, many local businesses and especially Saturn Hickman. Also, our students are benefiting from the educational aspect of protecting and beautifying our surroundings and learning about environmental stewardship.

Respectfully submitted by Elizabeth Foran, principal

Message from School Council Chairperson

During the 2007-2008 school year, the St. Bernard's School Council and the parent community have once again joined forces to host another year of successful fundraisers. These fundraising efforts have provided so many wonderful opportunities for our students. It has contributed to many programs within the school that enrich our children's lives and are initiatives of our School Development Plan.

During the Spring of 2007, it was agreed that all efforts would be directed to developing our school grounds. The goal had been set to provide a necessary and safe area for our children to exercise and play. We are so pleased to announce that our past initiatives such as installing a chain link fence, a wheelchair accessible path and a basketball court have all been accomplished. In addition, we have recently installed our much anticipated play structure, a high priority on our action plan.

To date, we have already hosted our annual Thanksgiving Vegetable Hamper sale, and our Halloween Extravaganza. Also, throughout this year we continued fundraising efforts with our recycling initiative which has always been quite successful, and from our Vending Machine (graciously operated by Kennedy's Pharmasave). We also had significant commitment from local groups, such as the Navigators and the Southern Shore Antique Autoshow in supporting our fundraising efforts.

These fundraising efforts put forth by our School Council have built another bridge between our School Community and our Parent Community. It has provided parents a sense of ownership to St. Bernard's, and also, a sense of pride. Now parents can look around our school and its grounds and see how much we have accomplished. We look forward to seeing our project continue to develop and grow to completion in the years to come. Together we have made a better tomorrow for our children.

Submitted by Shalyn Kavanagh, chair St. Bernard's School Council

Our School Community

St. Bernard's Elementary School is part of the Eastern District. We're located in beautiful Witless Bay on the Southern Shore of the Avalon Peninsula. We are a K-6 school, with an enrolment of two hundred and forty (240) students. We serve the communities of Bay Bulls, Witless bay, Mobile, Tors Cove, Burnt Cove and St. Michael's. Mobile Central High is our feeder junior and senior high school . For the 2007-2008 school year we had two classes of each primary grade and one of each elementary grade. In addition to this, each elementary class had a second teacher for half of the day. Our class sizes for primary are below 20 students, with the exception of grade three, with 22 students. In elementary, all classes are over 30 students. Having them divided in half for part of their day for their core subjects was great benefit.

Our school has a total of 16 full-time and 3.0 part-time educational staff. This includes 12 classroom teachers, 1 administrator, 3 special needs teachers, part-time learning resource teacher, music teacher, physical education teacher, and guidance counselor. This year, there is also the support of two student assistants. The school has the services of secretarial and maintenance personnel. In addition to the staff based at the school, we work regularly with District itinerant staff: a speech language pathologist, an educational psychologist, and an itinerant teacher for the hearing and visually impaired.

St. Bernard's Elementary 2007 Beliefs and Values

School Organization

- 1 Communication
- 2 Structure
- 3 Collaboration

Leadership

- 1 Supportive – Recognize Strengths
- 2 Reliable and Proactive
- 3 Visionary

Teaching and Learning

- 1 Student Achievement
- 2 Developing Risk-Takers
- 3 Maximizing Potential

Climate and Culture

- 1 Respect for Self and Others
- 2 Supportive
- 3 Positive Atmosphere

Key Highlights/Special Projects

This year, we were offered a challenge by Saturn Hickman, to raise \$20,000 towards the cost of a play ground structure. Saturn Hickman granted us \$5,000 up front and agreed to match of efforts, dollar for dollar, up to \$20,000. This would mean \$45,000 to install as play structure like nothing we've ever had in Witless Bay. It would be a very fitting addition to our school site and enhance the play value on the grounds for our students and the community. It was an amazing offer! This type of opportunity doesn't come along too often to a small school like ours. The community supported us tremendously in all the initiatives it took, to raise the \$20,000. I'm delighted to report that we met our goal, thanks to the many teachers, parents and local businesses who volunteered their time, energy and support.

Over the last two school years we've put energy into raising awareness of environmental issues with our students. With the support of Newfoundland Power, our school community organized an Envirofest in the spring of 2007, where we created flower beds, planted shrubbery, trees and flowers. As well, we installed an outdoor classroom overlooking the ocean, basketball courts, squareball courts and hopscotch. The beautification of our site is a natural next step after the school received its new gym, cafeteria and office space in 2005. This grounds beautification is a 3 – 5 year project, but we're well ahead of our plan, at this point. Our students are actively engaged in planting trees, flowers and maintaining the grounds, recycling and inquiring about environmentally friendly options.

Our school was invited to present this environmental work completed to date at a Teacher's Association Conference called CONTACT 2008, in Antigonish, Nova Scotia, in August. The conference was attended by teachers throughout the Atlantic Provinces. Our principal, Libby Foran, presented our environmental efforts and showed the possibilities of developing environmental interests with primary/elementary age students. The presentation was well received, with many favorable comments and ideas gathered from other educators that could expand our environmental work.

Congratulations is extended to our music teacher Carolyn Campbell, on receiving the Music Education Excellence Award from the Kodaly Society of Canada. This is a significant national award for her work with our primary and elementary choirs. Carolyn is very committed to providing a variety of choral experiences for our students and her high standards show in the children's performances. This year the primary choir was invited to perform at Cochrane Street United Church with several older children's choirs and adult choirs. It was an amazing first experience for them. They stole the show with their beautiful voices and polished work.

Partnerships

We're very appreciative of the outstanding community support received this year to help us secure funding for our playground improvements. A celebration of thanks is planned for the fall of 2008, where we'll formally thank the many businesses and individuals who helped us on the journey. This would include: Pat's Plants, Newfoundland Power, Saturn Hickman, Harbour Construction, The Navigators, Doyle, organizers of the Southern Shore Antique Auto Show, Tom Kennedy from Kennedy's Pharmasave, Tanya Murphy from Subway, Southern Shore Recycling Depot, MMSB (Multi Materials Stewardship Board), and the parent community for ongoing support.

3-4 Year School Development Plan ***3-5 Year School Development Plan Template***

The 3-5 year School Development Plan outlines a school's goals and objectives for the near future. Though the plan is flexible and adjusted on a yearly basis it is the blueprint for growth within the school.

3-5 Year School Development Plan

Goal 1: To improve student learning and achievement in language Arts from Grades K – 6 by June 2008

Year	Objectives	Objectives	Objectives
2007-08	<i>By June 2008, K – 6 students will demonstrate their ability to listen and respond critically to text.</i>	<i>K – 6 students will improve reading and writing skills to become more independent learners.</i>	<i>K – 6 students will demonstrate their ability to improve critical thinking skills in responding to visual literacy.</i>
2008-09	<i>K-6 students will improve upon their ability to aurally respond to, react and interpret information.</i>	<i>To improve students reading and writing abilities so that 85-90% of students are performing at or above Grade Level.</i>	<i>K-6 students will demonstrate their ability to improve critical thinking skills in responding to a variety of texts.</i>
2009-10	<i>K-6 students will improve upon their ability to aurally respond to, react and interpret information.</i>	<i>To improve students reading and writing abilities so that 85-90% of students are performing at or above Grade Level.</i>	<i>K-6 students will demonstrate their ability to improve critical thinking skills in responding to a variety of texts.</i>

Goal 2: To improve independence in Mathematics from Grades K - 6

Year	Objectives	Objectives	Objectives
2007-08	<i>Students will develop a vocabulary base for mathematics</i>	<i>Students will improve their problem solving ability.</i>	<i>Teachers will encourage students to read and follow directions independently.</i>
2008-09	<i>Students will show an improvement in the area of vocabulary development, number operations and number sense</i>	<i>Students will improve their problem solving and mental math strategies.</i>	<i>Teachers will encourage students to read and follow directions independently and engage students in constructed responses to open- ended questions.</i>
2009-10	<i>Students will show an improvement in the area of vocabulary development, number operations and number sense</i>	<i>Students will improve their problem solving and mental math strategies</i>	<i>Teachers will encourage students to read and follow directions independently and engage students in constructed responses to open- ended questions.</i>

Goal 3: To provide the necessary resources (human and technical) to enable the teachers and students to maximize their teaching and learning through the use of technology and learning resources.

Year	Objectives	Objectives	Objectives
2007-08	Objective 1.1: Provide professional development (websites, First Class, etc.)	Objective 1.2: To ensure adequate computer hardware and software for each classroom.	Objective 1.3: To provide Learning Resources and Technical support (2/5 LRT and ¼ Technology support)
2008-09	Rearrange the LRC to make it a more effective learning environment Continue to catalogue resources. Purchase a digital video camera and three mounted monitors (one in each wing and one in the cafeteria).	Provide ongoing hardware and software support. Continue to provide technical skill development Establish video announcements (e.g. birthdays, thanks, student projects, pictures, etc.) run by LRT, principal, parents, and grade 6 volunteers.	To advocate at board and other levels the need to increase the LRT time allotment. To continue to provide extra time support to the LRT.

2009-10	Work towards housing a computer lab within the school near the LRC. Want to see the LRC used 100% of the time.	To have the computers and other technology in the classroom incorporated in everyday teaching and learning	To establish a reliable base of student and parent volunteers to maintain circulation in the LRC and to maintain the school website. Continue to advocate and request more LRT time.
2010-11	Develop a revolving schedule for classroom teachers to take their classes to use the computers. Replacement technology must be small enough so that we work towards 3 computers per classroom.	Add 2 (one for primary, one for elementary) more projectors or equivalent technology (smart board, LCD, etc.) to foster technology integration.	To maintain a reliable base of student and parent volunteers for circulation in the LRC and the school website. Continue to advocate and request more LRT time.
2011-12	Assess professional development needs and in-service as necessary. Equip each teacher with their own laptop computer.	Assess current hardware and software and replace if necessary based on teaching and learning needs.	Assess Learning Resources needs and support as necessary.

Goal 4: To foster and develop a peaceful school environment by encouraging and promoting positive interactions between students and members of the school community.

Year	Objectives	Objectives	Objectives
2007 -08	<i>Members of the school community will encourage and recognize behaviors and attitudes expected in a peaceful environment.</i>	<i>To improve communication between all members within the school community.</i>	<i>To increase awareness of expectation for behavior and promote healthy problem solving in relationships.</i>
2008-09	<i>To promote staff wellness</i>	<i>To increase student awareness of community services and their supports</i>	<i>To continue to promote active lifestyles amongst students</i>
2009-10	<i>To empower and develop self-confidence in students</i>	<i>To improve student tolerance and acceptance of differences in each other.</i>	<i>To increase student awareness of the problems caused by unhealthy lifestyle choices</i>
2010-11	<i>To increase awareness of and promote healthy interdependence amongst students</i>	<i>To increase student awareness of multiculturalism</i>	<i>To continue to promote an active and healthy lifestyle amongst students and staff</i>

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Operational Issues

Year	Issues	Issues	Issues
<i>2007-08</i>	<i>Security of the site around the clock, with sports and community groups using the facility</i>	<i>Ongoing electrical problems</i>	<i>Storage space for housing resources</i>
<i>2008-09</i>	<i>Inadequate Classroom Space for a two stream school</i>	<i>Ongoing electrical problems</i>	<i>Storage space for housing resources</i>

Report on Most Current Data and Last Year's School Development Plan (2007-08) report on last year's School Development Plan. The data from both are used in two ways: (1) to help determine the level of success in meeting last year's objectives, and (2) to appropriately revise or develop new objectives for the current year.

Summary Analysis of Most Current School Data

**Primary English Language Arts
Provincial Assessment - Spring 2008
St. Bernard's Elementary
Level 3, 4 and 5 Combined**

	Demand Writing	Reading			Listening	Speaking
		Poetic	Informational	Visual		
School	73.8	35.0	70.0	52.5	75.6	Not reported
District	73.4	55.8	69.8	59.1	70.8	73.0
Province	72.6	56.2	70.8	60.4	70.2	84.6

**Primary Mathematics
Provincial Assessment - Spring 2008
St. Bernard's Elementary
Level 3, 4 and 5 Combined**

Written Response		Rubrics – Number Operations				
Number Concepts	Shape and	Reasoning	Communication	Connections & Representations	Problem Solving	

		Space				
School	56.8	77.1	76.2	61.9	66.7	73.2
District	60.2	77.6	63.2	59.7	60.8	73.3
Province	61.4	78.9	65.7	59.9	61.3	76.1

Primary Mathematics Provincial Assessment - Spring 2008 St. Bernard's Elementary Level 3, 4 and 5 Combined						
Multiple Choice			Yes/No Items			
	Number Operations	Number Concepts	Shape & Space	Addition	Subtraction	Multiplication
School	68.6	80.4	64.2	90.5	82.2	82.0
District	75.5	76.0	76.6	91.2	81.6	82.4
Province	75.8	75.6	76.9	90.9	81.1	81.4

Summary of CRT Results – Spring 2008

Primary Language Arts

- Our demand writing scores were slightly above district and province, at 73.8. Demand writing scores are always viewed as a strong indicator of the students true abilities. These scores were quite good.
- Informational reading and listening above district and province
- Poetic scores were weak, with 20 points below district; this will need to be an area to place more emphasis in the 2008 - 2009 school year

- Visual scores improved, but were slightly below the district and province
- Poetry and visual can be developed together, as poetry is often visualized verbally through discussion and can be taken to the next level with drawing, painting, etc.
- Work needs to continue at each grade level in working on constructed responses, where students connect their personal experiences with the text.

Primary Math

- For Number Operations, results were above the district and province in Reasoning, Communication, Connections and Representing. Problem solving was on a par with the district.
- Overall results were quite strong in primary math.
- More emphasis is needed helping students make personal connection to text; modeling of this important
- Use of hands on and games for reinforcing concepts valuable and needs to continue

Elementary English Language Arts Provincial Assessment -Spring 2008 St. Bernard's Elementary Level 3, 4 and 5 Combined						
	Demand Writing	Reading			Listening	Speaking
		Poetic	Informational	Visual		
School	85.2	89.7	86.2	82.7	55.2	Not reported
District	88.1	82.4	79.3	84.0	63.7	87.6
Province	85.1	81.2	78.9	82.1	62.6	86.7

**Elementary Mathematics
Provincial Assessment - Spring 2008
St. Bernard's Elementary
Level 3, 4 and 5 Combined**

	Written Response		Rubrics – Number Operations			
	Number Concepts	Shape and Space	Reasoning	Communication	Connections & Representations	Problem Solving
School	58.6	68.6	58.6	48.3	44.8	51.7
District	57.1	72.5	46.6	39.3	38.7	52.9
Province	57.3	73.5	48.4	42.0	41.3	55.3

**Elementary Mathematics
Provincial Assessment - Spring 2008
St. Bernard's Elementary
Level 3, 4 and 5 Combined**

Multiple Choice			
	Number Operations	Number Concepts	Shape & Space
School	65.5	64.0	44.8
District	68.5	69.8	58.3
Province	69.1	69.8	59.2

Elementary Language Arts

- **In using rubrics to score, poetic, informational and visual were quite strong, higher than the district & province**
- **In using rubrics to score, demand writing was slightly below, but met the provincial expectation of 85%**
- **Listening skills were the weakest area in language, well below the province expectation of 85%.**

Elementary Math

- **Elementary math results were not as strong as primary math results, both provincially and in the district.**
- **In Number Operations, using rubrics for evaluation, our school was significantly above district and province in reasoning, communication & connections/representation**
- **Also in Number Operations, we were just below the district & province in problem solving, but close to par.**
- **All multiple choice scores were slightly below the district & province. Number operations & number concepts were close to the district and provincial scores; shape & space was a significantly lower area**
- **In constructed responses, written response scores were good but an area to continue to work on, especially in making personal connections.**

Report on School Development Plan for Previous Year (2006-07)

In the template below, write in the goal, objectives for each goal, and a brief evaluation of each objective including any recommendations or commendations. The evaluation column of the template, though brief, should indicate if the objective has been achieved.

*Included in this section is an optional **Operational Issues Report**. Critical issues are sometimes identified through the School Development process, but may not be directly related to a specific goal. The School Development model provides an avenue for those issues to be recorded and addressed.*

Report on School Development Plan for Previous Year (2006 - 07)

Goal 1. To continue to enrich the literary experiences of students in all areas, including reading, writing, listening, speaking,
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viewing and representing, providing a balanced approach.		
Objective 1.1 To increased the amount of rich experiences in poetry on a regular basis.	Objective 1.2 To focus on building listening skills on a weekly basis in all grades.	Objective 1.3 To develop visual literacy skills, across the grades.
Evaluation 1.1	Evaluation 1.2	Evaluation 1.3
Commendations 1.1	Commendations 1.2	Commendations 1.3
Recommendations 1.1	Recommendations1.2	Recommendations1.3

Report on School Development Plan for Previous Year (2006 -07)

Goal 2. To provide support to students and teachers in aspects of numeracy, to further enhance confidence and skills.		
Objective 2.1 To increase parent involvement in Math with their child, by communication with the home.	Objective 2.2 To increase the amount of Math manipulatives in the school, organize them and encourage their use.	Objective 2.3 To ensure in all grades, students are exposed to the style of questioning used in CRT's
Evaluation: 2.1	Evaluation: 2.2	Evaluation: 2.3
Commendations 2.1	Commendations 2.2	Commendations 2.3
Recommendations 2.1	Recommendations 2.2	Recommendations 2.3

Report on School Development Plan for Previous Year (2006 - 07)

Goal 3. To create a positive school environment by encouraging positive interactions between students and all members of the school community.

Objective 3.1 To live by the Cool Kid Creed and Cool Kid Program, created with student input.	Objective 3.2 To engage the students in peace creating activities.	Objective 3.3 To follow our 123 Response Protocol to deal with inappropriate student behaviours and disruptions
Evaluation 3.1	Evaluation 3.2	Evaluation 3.3
Commendations 3.1	Commendations 3.2	Commendations 3.3
Recommendations 3.1	Recommendations 3.2	Recommendations 3.3

Operational Issues Report 2006 -07

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
2006 - 07	<i>Significant leaks in our roof</i>	<i>Security of the site after school hours</i>	<i>Limited safe play spaces for outside play</i>
<i>Report</i>	Roof was resurfaced, leaks repaired	Still ongoing concern	Extensive work completed in this area.

School Development Plan for Current Year (3-4 pages)

*The school development plan for the current year is part of a 3-4 year plan developed using the Provincial School Development Model. The school's plan is revisited yearly using the results from the **Report on School Development Plan from Previous Year** and the **Analysis of Most Current School Data**. While a school endeavours to meet the target dates of its 3-4 year plan, it recognizes that its plan is flexible, and that revisions may occur annually.*

*This section outlines the School Development Plan for the current year. The templates list the goals, objectives, intended strategies, indicators of success, and support plans. Included in this section is the **Operational Issues Report**. Challenges are sometimes identified through the School Development process, but may not be directly related to a specific goal. The School Development model provides an avenue for those challenges to be recorded and addressed.*

1 Year School Development Plan

School Development Plan 2007-2008

Goal 1: To improve student learning and achievement in Language Arts from Grades K – 6 by June 2008
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Objective 1.1: By June 2008, K – 6 students will demonstrate their ability to listen and respond critically to text.	Objective 1.2: K – 6 students will improve reading and writing skills to become more independent learners.	Objective 1.3: K – 6 students will demonstrate their ability to improve critical thinking skills in responding to visual literacy
Indicators of Success: Improved scores on internal and external assessments, (responses to read-alouds, show and tell, discussions and debates).	Indicators of Success: Improved scores on constructed response to various form of texts on internal and external assessments including, journals, oral and written responses, visual representations and other as defined in the strategies.	Indicators of Success: Children will demonstrate the ability to view others art critically.
Strategies: 1.1.1 Provide PD to staff in the area of critical listening and responding by sharing. 1.1.2 Design lessons at the grade level that engage students in listening and speaking for a variety of audiences and purposes. 1.1.3 Everyone expected to listen to the PA announcements. 1.1.4 Model effective listening.(T-chart) 1.1.5 Experiment with use of music for concentration and quiet work.	Strategies: 1.2.1 Provide PD to staff in the area of guided reading. 1.2.2 Guided reading in all classes from k-6. 1.2.3 Engage in more cross-curricular writing activities (science, social studies, and math) that encourage supportive writing. 1.2.4 Provide instruction to students from K – 6 in the area of questioning and open and closed responses (Q-matrix). 1.2.5 Share among staff members at staff meetings cross curricular writing that demonstrates comprehension skills.	Strategies: 1.3.1 Artsmarts 1.3.2 Focus on the language of art through teaching and modeling. 1.3.3 Looking at Art In the Schools Program. 1.3.4 Newspapers In Education at least once a month. 1.3.5 School wide monthly visual/writing activity.

Goal 1. Support Plan

Financial	Professional Development Sessions/Close- out Time	Communication
1.1.1 Purchase CD's	1.1.1 Sharing in staff meeting time.	1.1.1 Displaying and acknowledging of children's work.

Goal 1:

Goal 2: To improve student independence in Mathematics from Grades K - 6		
Objective 2.1: Students will develop a vocabulary base for Mathematics	Objective 2.2: Students will improve their problem solving ability.	Objective 2.3: Teachers will encourage students to read and follow directions independently.

Indicators of Success: Evidence of effective use of language in Mathematical activities.	Indicators of Success: Improved scores in the areas of Problem Solving Record and compare the results of internal and external assessment.	Indicators of Success: Increased independence and confidence in students. Improved scores in Math.
Strategies: 2.1.1 Professional Development in the Math curriculum for K – 6 teachers. 2.1.2 Visual reinforcements – posters/math word walls displaying Math terminology. 2.1.3 2.1.4 2.1.5	Strategies: 2.2.1 Regular problem solving activities in each class 2.2.2 Math Day for the entire school 2.2.3 Math night for parents 2.2.4 Home problem solving to be completed with parents - interactive 2.2.5 Develop assessment that requires students to solve problems in creative ways.	Strategies: 2.3.1 Teachers will use more questioning techniques. 2.3.2 Teachers will give students more time to read and understand the problem. 2.3.3 Visual reinforcements – posters/math word walls displaying Math terminology. 2.3.4 2.3.5

Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
2.1.1 \$200 visual displays 2.2.1 \$200 for problem solving resources	2.1.1 Planning time for Math day and Math night. Professional Development day for Math	2.1.1 Cross – Curricular activities to promote Math 2.1.2 Communication with parents on the use of proper Math vocabulary.

Goal 3: Provide every teacher with sufficient technology in their classroom and technology support.		
Objective 3.1: Provide professional development	Objective 3.2: To ensure adequate computer hardware and software for each classroom.	Objective 3.3: To provide other types of technology for the classroom.
Indicators of Success: Using technology in the classroom	Indicators of Success: Using the computers on a regular basis.	Indicators of Success: Using these technologies on a regular basis in the classroom.

<p>Strategies: 3.1.1 Provide a one third PD day in First Class basic skills. 3.1.2 Provide a one third day in First Class web site creation. 3.1.3 Provide a one third day in useful web sites. 3.1.4 Show teachers how to create web pages. 3.1.5 Demonstrate how to incorporate the LCD projector in lessons. 3.1.6 Use the Techno Kids units in each grade level.</p>	<p>Strategies: 3.2.1 Replace the older style monitors with the flat screen monitors. 3.2.2 Make sure at least one working computer in every classroom. 3.2.3 Ensure the computer software is up to date with the curriculum.</p>	<p>Strategies: 3.3.1 Ensure that enough overhead projectors are provided. 3.3.2 Have a DVD/VCR or a combination unit per television unit. 3.3.4 Have a new computer with a dvd/cd burner so we can use the scanner and other hardware and software.</p>
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Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
3.1.1 N/A as this day has been provided as one of the “close-out” days for St. Bernard’s.	3.1.1 Nov. 30 th . The technology committee will provide a full day of PD on the topics mentioned above.	3.1.1 Through the school web site, newsletter and memos.

Goal 4: To foster and develop a peaceful school environment, by encouraging and promoting positive interactions between students and members of the school community.		
Objective 4.1: Members of the school community will encourage and recognize behaviors and attitudes expected in a peaceful environment.	Objective 4.2: To improve communication between all members within the school community.	Objective 4.3: To increase awareness of expectation for behavior and promote healthy problem solving in relationships.
Indicators of Success:	Indicators of Success	Indicators of Success
<p>Strategies: 4.1.1 Cool Kids Program/ Boomerang Program 4.1.2 Cool Kid Kickoff/Guidance and Principal classroom visits 4.1.3 Peace Cards 4.1.4 Membership/Flag in Peaceful Schools International 4.1.5 Visual Awareness-Peaceful Schools/Cool Kid Displays</p>	<p>Strategies: 4.2.1 Cool Kid Solution Forms/Step System 4.2.2 Special Services review meeting/ one per 7-day cycle 4.2.3 Weekly Memos and newsletters to members of the school community 4.2.4 Upgrading St. Bernard’s Website 4.2.5 Monthly Staff meetings, St. Bernard’s Email conference site</p>	<p>Strategies; 4.3.1 Roots of Empathy 4.3.2 Time-Out Response Program 4.3.3 Peer Mediation program 4.3.4 Protocol for responding to negative phone calls/emails from parents/guardians 4.3.5 Regular orientation and support for new staff members/students to our school.</p>

Goal 1. Support Plan		
Financial	Professional Development Sessions/Close- out Time	Communication
4.1.1	4.1.1	4.1.1

Operational Issues for 2007- 08

Operational Issue	Intended Action
Find more classroom space for grades one & two	Provide district staff with detailed information to understand our space requirements; invite district meeting; prepare brief
Building security	Install wall and crash bar doors in main corridor, j cafeteria

2007 -2008 was a wonderful year at St. Bernard’s Elementary. In addition to our regular programming, the following is a sample of the great events and activities that occurred.

- Our ArtSmarts Program was a huge success, with actor Chuck Herriot working with all grades, on the theme of “Fairies.” Our primary children prepared art pieces for display, while our elementary students researched stories about fairies from their families, wrote their own fairy stories, and then performed them. It was a very memorable evening in early May when the parents were present for this amazing concert of song and tales. The delight was in watching the students’ enthusiasm for presenting the work they had written!!! Mr. Herriot was a breath of fresh air to our students. He motivated them to pull out the best of their many talents. It was inspirational to watch.
- Our choir’s performed at the NLTA Christmas Suite
- Our primary children presented a Christmas Concert titled ”Crumfest”. The motivation for this piece was a CD produced by one of our parents, with her daughter Antonia Francis , at the age of six, reading the story of Crumfest. Our primary children and choir did a wonderful job.
- Our sports programs continued with a high participation rate in cross country running, basketball teams in grade five and six (boys and girls) and our continuous intramural program during lunch hours.
- Our first “Roots of Empathy” baby was Kianna Brazil. She was teacher to our grade six class, along with her mom, Martha Melvin and Constable Colleen Fox, of the RCMP. Kianna visited each month and demonstrated her skills in showing the eleven year olds the necessary skills and knowledge needed to properly care for an infant. She taught them to be understanding of another’s needs, in short to develop empathy. She was a star in their eyes!!!!
- In January The Newfoundland Insectarium visited our school with a gym full of insect exhibits. It was an awesome experience for the wide-eyed students. They really liked the tarantulas and scary stuff!!!
- We hosted a Literacy Fair for the second year in a row. All students prepared a visual or dramatic presentation of their favourite book.
- We hosted the basketball tournament for

- We hosted our first annual Spelling Bee Contest for the Bay Bulls Winter Carnival.
- We celebrated our 4th Anniversary as a member of Peaceful Schools International in June. This year we celebrate with a special assembly and invited guests. We're very proud of the great work done over the years to encourage peaceful living at St. Bernard's.
- We celebrated Ocean's Day with a superb crew of visitors from Department of Fisheries and Oceans, Fish Food and Allied Workers, and the Canadian Coast Guard. It was a very educational day for our elementary students. It's hard to say who was more impressed with each other, the students with the adults, or the adults with the students!!! Everyone was delighted with the presentations and level of interaction by students. It was a great day of learning about our fishery and water safety concerns.