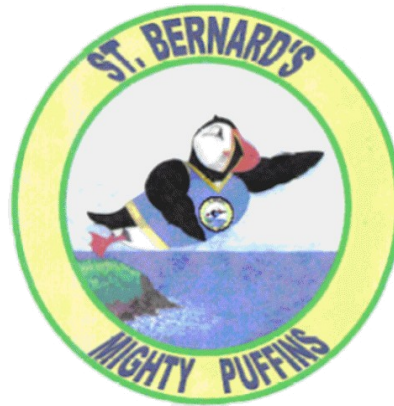


St. Bernard's Elementary 2008-2009 School Development Report



Mission Statement

"St. Bernard's Elementary, a safe and healthy place to learn, play and grow."

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Message from the Director of Education



OFFICE OF THE DIRECTOR

Chairperson: Milton Peach, B.A., B.A.(Ed.)
C.E.O./Director of Education: Ford Rice, B.A., B.Ed., M.Ed.

Message from the Director of Education

The strategic plan of the Eastern School District identifies the mission of our District to enhance achievement and success for all students, within a healthy, active, safe, caring and socially-just learning environment. We are supported by a strong team of professionals both at the school and district level who work diligently to achieve the goals of our individual school plans.

This report is an opportunity for schools to highlight the challenges and successes experienced over the past year. It celebrates the accomplishments of the school as it works to achieve its stated goals. Success is possible when teachers, parents, and community members work together in a supportive and collaborative manner.

I encourage you to review this report, reflect upon the information and discuss with your school's administrators and teachers items of interest. It is the ongoing dialogue and engagement that maintains the commitment to our goal of enhanced learning for all.

I would like to congratulate each school for their dedication to learning and teaching as evidenced by this Annual School Report.

FORD RICE

Message from thePrincipal

This School Report for 2008-2009 will give you an overview of our year, with highlights of initiatives we've worked on through the School Development Process, as well as student achievement results from provincial assessments for the Spring of 2009, for grades three and six.

This year was **Year 2** of our three year plan in the **School Development Process**. We had chosen four goals in the Spring of 2008 and worked on implementation of these goals for the year, with all staff participating on a **School Development Action Team**, to see the goals moved forward. These goals included **Literacy, Numeracy, Safe and Caring Schools and Technology**. Our teachers are to be commended for working diligently to oversee the continuous growth; across the grades; in student learning in the academic areas of literacy; numeracy and technology. The initiatives they've brought forward reflect teacher professional growth to support student learning; as well as student motivation; continuous development and unique needs. The teachers involved in Safe and Caring schools have been successful in creating and sustaining the positive climate at St. Bernard's, where healthy living, bullying awareness, and positive interactions among students staff and community motivate all to achieve to their potential.

Our wonderful new playground was installed in September 2008 with an official opening in the fall. We set a five year plan for grounds improvement, with the funds for the playground being secured in the second year 2007. We're much further ahead in our plan to beautify our grounds and make safe play spaces for our students. We're very grateful to the many people who've shown their support for this work, including staff, parents, many local businesses and especially Saturn Hickman. This is a wonderful example of a community working together to accomplish a goal. Our students are benefiting from the educational aspect of protecting and beautifying our surroundings, learning about environmental stewardship and working co-operatively on a significant goal.

In 2008 - 2009 we focused on updating our Learning Resource Room. We reviewed our print collection, updated our technology by adding a new computer lab and computer desks and added a new Smart board to the lab. We will need to continue this work in focusing on updating the print collection. Overall the room is more comfortable and working efficiently for students and staff.

We're very proud of our small school that is growing at a steady rate. Our staff strives daily to work together as a strong professional learning community to promote and support learning for every child. We're very fortunate to work with a community of families that place a high priority on learning and education.

Respectfully submitted by Elizabeth Foran

Message from School Council

The 2008-2009 school year has been quite a productive time for St. Bernard's Elementary. As a School Council, we have seen many objectives of the School Development Process accomplished within the school. The dedication and commitment of the entire staff and parent community has again enhanced the operation of our school.

As this year reflected the **second** of a **three year** School Development Process, the results have been most encouraging! The main areas of focus within this plan were Literacy, Numeracy, Safe and Caring Schools and Technology. School Council has observed many strategies implemented within the curriculum to enhance a student's interaction within these areas of challenge. It is a level of learning which engages every child.

Much education has also been directed towards promoting healthy living and the value of nutrition in our children's daily routines. Bullying awareness has been exemplified through the Cool Kids Program which both encourages positive interactions and rewards considerate behaviours among students. The overall participation in the Safe and Caring Schools program has encouraged a sense of community and kindness among all students.

School Council has also worked diligently alongside the parent community to direct all fundraising efforts towards upgrading the Learning Resource Room here at St. Bernard's. Fundraisers such as the Annual Thanksgiving Vegetable Sale, the Halloween Bonanza, and the 50/50 Lottery raised much needed funds to facilitate new learning resources. It is very rewarding to see how students and staff utilize and enjoy the many improvements and technology additions to the Learning Resource Room.

There has been steady progress through the 2008-2009 school year, and together with the commitment of a wonderful staff and a dedicated parent community, all future objectives set for St. Bernard's Elementary will surely be accomplished.

Sincerely,

Shalyn Kavanagh, Chair
St. Bernard's Elementary School Council

Overview of School

Our School Community

St. Bernard's Elementary School is part of the Eastern District. We're located in beautiful Witless Bay on the Southern Shore of the Avalon Peninsula. We are a K-6 school, with an enrolment of two hundred and fifty (250) students. We serve the communities of Bay Bulls, Witless bay, Mobile, Tors Cove, Burnt Cove and St. Michael's. Mobile Central High is our feeder junior and senior high school. For the 2008-2009 school year we had two classes of every primary and elementary grade. Our school has a total of 16 full-time and 3.0 part-time educational staff. This includes 12 classroom teachers, 1 full-time and 1 part-time administrator, 3 special needs teachers, part-time learning resource teacher, music teacher, physical education teacher, and guidance counselor. This year, there is also the support of two student assistants. The school has the services of secretarial and maintenance personnel. In addition to the staff based at the school, we work regularly with District itinerant staff: a speech language pathologist, an educational psychologist, and an itinerant teacher for the hearing impaired.

Key Highlights/Special Projects

On Friday, Sept. 26 the Cool Kids at St. Bernard's held their annual Cool Kids Kick Off and Healthy Living Commotion Day. The day began with an assembly where students and staff shared their experiences of caring and healthy lifestyles. There were special guest appearances by Chip & Pip - the school Cool Kid mascots and Arthur O'Brien also entertained students and sang the school song with them. Following the assembly students and staff worked to create Healthy Living posters and then participated in a walk in support of the Terry Fox Foundation. The Cool Kids at St. Bernard's Elementary raised over \$1200.00 for their walk to support cancer research. Way to go, Cool Kids!

The beginning of our school year was a very happy time as we watched the new playground being installed in early September. Our official opening celebration in October included many guests who supported us financially on the journey towards this goal. It was a very special event that we shared with the whole community. Some of our special guests included representatives from Saturn Hickman, the provincial government MHA Keith Hutchings and Gatherall's Boat Tours. As the year progressed finishing touches were added, such as a fence along two sides and some landscaping.

One of the main initiatives of the year was to reorganize our combined library and computer lab. We refer to this as our Learning Resource Centre. Quite a lot of work went into culling out old resources, moving shelving, adding a new circulation desk and computer desks for the lab, new computers and a Smartboard. We're delighted with the updated look and improved efficiency. We're also very appreciative to the staff who worked through this challenging process, yet realize there's still more to do to add new resources.

Partnerships

We're very fortunate to have the community support of many groups, whose financial assistance has helped our School Development goals. The Scotiabank, Gould's Branch, hosted a used book sale for us in the spring. It was quite surprising the high dollar value of this initiative. Gatherall's Boat Tours, for the fourth year in a row, provided us with a fundraiser and ocean tour for all the students in June. Petro Canada made a donation through a parent in the community. The Sisters of Mercy also made a significant donation. Bay Bulls Recreation hosted a Pancake Breakfast for us during Winter Carnival Week. Mr. Tom Kennedy, owner of Pharmachoice in Bay Bulls, maintains our juice and water vending machine. All proceeds from this are donated to the school yearly. Tom has taken care of this initiative for the fourth year in a row!!! Our parent community supported our very successful 50/50 draw again this year. Our Learning Resource Centre improvements were due in large part to the generosity of all these fine people.

3-4 Year School Development Plan

The 3-4 year School Development Plan outlines a school's **goals** and **objectives** over the life of the plan.

Goal 1: To improve student learning and achievement in language Arts from Grades K – 6 by June 2008

Year	Objective	Objective	Objective
2007-08	<i>By June 2008, K – 6 students will demonstrate their ability to listen and respond critically to text.</i>	<i>K – 6 students will improve reading and writing skills to become more independent learners.</i>	<i>K – 6 students will demonstrate their ability to improve critical thinking skills in responding to visual literacy.</i>
2008-09	<i>K-6 students will improve upon their ability to aurally respond to, react and interpret information.</i>	<i>To improve students reading and writing abilities so that 85-90% of students are performing at or above Grade Level.</i>	<i>K-6 students will demonstrate their ability to improve critical thinking skills in responding to a variety of texts.</i>
2009-10	<i>K-6 students will improve upon their ability to aurally respond to, react and interpret information.</i>	<i>To improve students reading and writing abilities so that 85-90% of students are performing at or above Grade Level.</i>	<i>K-6 students will demonstrate their ability to improve critical thinking skills in responding to a variety of texts.</i>
2010-11			

Goal 2: To improve independence in Mathematics from Grades K - 6

Year	Objective	Objective	Objective
2007-08	<i>Students will develop a vocabulary base for mathematics</i>	<i>Students will improve their problem solving ability.</i>	<i>Teachers will encourage students to read and follow directions independently.</i>
2008-09	<i>Students will show an improvement in</i>	<i>Students will improve their problem</i>	<i>Teachers will encourage students to</i>

	<i>the area of vocabulary development, number operations and number sense</i>	<i>solving and mental math strategies.</i>	<i>read and follow directions independently and engage students in constructed responses to open-ended questions.</i>
<i>2009-10</i>	<i>Students will show an improvement in the area of vocabulary development, number operations and number sense</i>	<i>Students will improve their problem solving and mental math strategies</i>	<i>Teachers will encourage students to read and follow directions independently and engage students in constructed responses to open-ended questions.</i>
<i>2010-2011</i>			

Goal 3: Technology and Learning Resources - To provide the necessary resources (human and technical) to enable the teachers and students to maximize their teaching and learning through the use of technology and learning resources.

Year	Objective	Objective	Objective
<i>2007-08</i>	Objective 1.1: Provide professional development (websites, First Class, etc.)	Objective 1.2: To ensure adequate computer hardware and software for each classroom.	Objective 1.3: To provide Learning Resources and Technical support (2/5 LRT and ¼ Technology support)
<i>2008-09</i>	Rearrange the LRC to make it a more effective learning environment Continue to catalogue resources. Purchase a digital video camera and three mounted monitors (one in each wing and one in the cafeteria).	Provide ongoing hardware and software support. Continue to provide technical skill development Establish video announcements (e.g. birthdays, thanks, student projects, pictures, etc.) run by LRT, principal, parents, and grade 6 volunteers.	To advocate at board and other levels the need to increase the LRT time allotment. To continue to provide extra time support to the LRT.
<i>2009-10</i>	Work towards housing a computer lab within the school near the LRC. Want to see the LRC used 100% of the time.	To have the computers and other technology in the classroom incorporated in everyday teaching and learning	To establish a reliable base of student and parent volunteers to maintain circulation in the LRC and to maintain the school website. Continue to advocate and request more LRT

			time.
2010-11	Develop a revolving schedule for classroom teachers to take their classes to use the computers. Replacement technology must be small enough so that we work towards 3 computers per classroom.	Add 2 (one for primary, one for elementary) more projectors or equivalent technology (smart board, LCD, etc.) to foster technology integration.	To maintain a reliable base of student and parent volunteers for circulation in the LRC and the school website. Continue to advocate and request more LRT time.

Goal 4: To foster and develop a peaceful school environment by encouraging and promoting positive interactions between students and members of the school community.

Year	Objectives	Objectives	Objectives
2007 -08	<i>Members of the school community will encourage and recognize behaviors and attitudes expected in a peaceful environment.</i>	<i>To improve communication between all members within the school community.</i>	<i>To increase awareness of expectation for behavior and promote healthy problem solving in relationships.</i>
2008-09	<i>To promote staff wellness</i>	<i>To increase student awareness of community services and their supports</i>	<i>To continue to promote active lifestyles amongst students</i>
2009-10	<i>To empower and develop self-confidence in students</i>	<i>To improve student tolerance and acceptance of differences in each other.</i>	<i>To increase student awareness of the problems caused by unhealthy lifestyle choices</i>
2010-11	<i>To increase awareness of and promote healthy interdependence amongst students</i>	<i>To increase student awareness of multiculturalism</i>	<i>To continue to promote an active and healthy lifestyle amongst students and staff</i>

Operational Issues

Year	Issues	Issues	Issues
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2007-08	<i>Security of the site around the clock, with sports and community groups using the facility</i>	<i>Ongoing electrical problems</i>	<i>Storage space for housing resources</i>
2008-09	<i>Find space to house two classes per grade level</i>	<i>Install playground and complete site around this space</i>	<i>Storage space for housing resources</i>
2009-10	<i>Coping with the phase 3 extension being constructed during the school year with workers on site</i>	<i>Security of the site around the clock with community groups and construction workers using the building after hours</i>	<i>Storage space for housing resources</i>

Report on School Development Plan for Previous Year (2008-09)

Goal 1: To improve student learning and achievement in Language Arts from Grades K – 6 by June 2009		
Objective 1.1: K-6 students will improve upon their ability to aurally respond to, react and interpret information.	Objective 1.2: To improve students reading and writing abilities so that 85-90% of students are performing at or above Grade Level.	Objective 1.3: K – 6 students will demonstrate their ability to improve critical thinking skills in responding to a variety of texts.
Commendations: 1.1.1 Teachers were encouraged to continue to design lessons at grade level that engage students in listening and speaking for a variety of audiences and purposes. 1.1.2 Teachers expected everyone to listen to the PA announcements.–make use of active listening strategies developed for announcements. 1.1.3 A list of school-wide listening rules for announcements was devised and posted in all	Commendations: 1.2.1 PD sessions were held for teachers to observe guided reading sessions in other classrooms and share professional readings and resources. 1.2.3 Guided Reading has been occurring in some classes from K-6 1.2.4 Re-organize running records and create a sign-out system. 1.2.5 Staff shared constructed responses to texts	Commendations 1.3.1 Staff focused on the language of art through teaching and modeling. Students also had an additional visual art session several times during the year with Ms. Campbell, to supplement their classroom art program. 1.3.2 Art in the Schools Program was used by classrooms throughout the year.. 1.3.3 School wide monthly visual/writing activity with an increasing focus on the visual aspect.

<p>classrooms</p> <p>1.1.4 Two sets of dictionaries were purchased for purchased, one for primary and one for elementary</p>	<p>during staff meetings as a practice session.</p> <p>1.2.6 Editing keys to create a consistent set of correction symbols from Grades 1-6.</p>	<p>1.3.4 Newspapers In Education was encouraged.</p> <p>1.3.5 Poetry was encouraged within the classroom focusing on constructed responses to a variety of texts.</p> <p>1.3.6 Displaying and acknowledging of children's work occurred all year.</p>
<p>Recommendations</p> <p>1.2.2 More Levelled books for guided reading and home reading program need to be purchased and organized</p> <p>1.2.6 Editing Keys</p>	<p>Recommendations</p> <p>1.2.1 Continue to encourage staff to use guided reading in their classrooms.</p>	<p>Recommendations</p>

Report on School Development Plan for Previous Year (2008-09)

<p>Goal 2: To improve student independence in Mathematics from Grades K - 6</p>		
<p>Objective 2.1: Students will develop a vocabulary base for Mathematics</p>	<p>Objective 2.2: Students will improve their problem solving ability and mental math strategies</p>	<p>Objective 2.3: Teachers will encourage students to read and follow directions independently and engage students in constructed responses to open ended questions.</p>
<p>Commendations</p> <p>2.1 Teachers were asked to use Math Word Walls in their classrooms to reinforce the necessary vocabulary from grade to grade.</p>	<p>Commendations</p> <p>2.2.1 Regular problem solving activities were completed in all classes</p> <p>2.2.2 Math Day was held twice during the year for the entire school with a focus on problem solving through games.</p>	<p>Commendations 2.3</p> <p>2.3.1 Parent math newsletters were sent home four times to encourage some aspect of developing math skills with their children.</p>

	<p>2.2.3 Home problem solving was completed with family each month. A primary and elementary problem was sent home with encouragement for all to participate. Participating students were entered into a prize draw. Family participation rates rose during the course of the year.</p>	
<p>Recommendations 2.1 Continue to reinforce this with all teachers and especially new staff members.</p>	<p>Recommendations 2.2.1 Allocate more time to do view Math Cd's on problem solving strategies and discuss best practices. 2.2.2 Develop assessment rubric that requires students to solve problems in creative ways.</p>	<p>Recommendations 2.3</p>

Report on School Development Plan for Previous Year (2008-09)

<p>Goal 3: To provide the necessary resources (human and technical) to enable teachers and students to maximize their teaching and learning through the use of technology and learning resources.</p>		
<p>Objective 3.1 Rearrange LRC to make it a more effective learning environment.</p>	<p>Objective 3.2 Student and staff access to computers with adequate and current technology will be increased.</p>	<p>Objective 3.3 Students and staff will use technologies on a regular basis.</p>
<p>Commendations 3.1 3.1.1 Time was allocated in the first term for organization of LRC, which included moving and cleaning out stacks, updating resources and disposing of</p>	<p>Commendations 3.2 3.2.2 A smartboard was purchased for one classroom and one for the LRC for 2008-2009 school year. 3.2.3 Support was provided from school</p>	<p>Commendations 3.3 3.3.1 Two PD sessions were used to develop skills in using Smartboard technology. In both cases board personnel worked with the staff. These</p>

<p>non-current resources.</p> <p>3.1.2 Computers were moved to a more convenient location within the LRC and new desks were built to house them over the summer or 2009.</p> <p>3.1.3 A new circulation desk was built in the summer of 2009.</p> <p>3.1.4 All computers in the learning resource center were replaced with new models in 2009.</p>	<p>board personnel to repair/maintain current systems within the school.</p> <p>3.2.4 A second computer was added to the staffroom for staff use.</p>	<p>were very successful days.</p> <p>3.3.2 Staff were supported in using a variety of technologies in the building, such as the digital camera, the goose neck lamp, setting up the etc.</p>
<p>Recommendations 3.1 Continue to catalogue resources and finish the re-organization of them.</p>	<p>Recommendations 3.2 Continue to assess and update software within LRC and classrooms.</p>	<p>Recommendations 3.3</p>

Report on School Development Plan for Previous Year (2008-09)

<p>Goal 4: To foster and develop a peaceful school environment, by encouraging and promoting positive interactions between students and members of the school community.</p>		
<p>Objective 4.1 To promote staff wellness</p>	<p>Objective 4.2 To increase student awareness of community services and their supports.</p>	<p>Objective 4.3: To continue to promote active lifestyles amongst students.</p>
<p>Commendations 4.1.1 In November 2008 we held a very successful Staff Wellness day, which included sessions on personal fitness, voice care, nutrition and stress management. 4.1.2 During the year fitness sessions</p>	<p>Commendations 4.2.1 Twice this year we had classes visit the local seniors home to entertain and share time. 4.2.2 Our primary students created framed peace pictures which were sent out to various community leaders. Many</p>	<p>Commendations 4.3.1 We had many successful initiatives to promote active healthy living, including: fruit/veggie days; Fitgo; installing our playground; Active Living Schools membership; Intramurals; Cool Kids Lunchtime</p>

<p>were offered regularly after school. 4.1.3 Staff successes were regularly celebrated. Schedules was planned to allow time for grade level planning.</p>	<p>letters of thanks were returned to the school and shared with students. 4.2.3 We participated in Coats for Kinds in November, Roots of Empathy program for grade three all year, K of C food drive at Thanksgiving and Christmas. 4.2.4 Saturn pledged money towards building a playground if we raised funds alongside them. This was hugely successful and helped us connect with many community sponsors.</p>	<p>Activities; Nubody's Fitness Day; School Sports Teams; Terry Fox Run; Yoga; Healthy Living Newsletter; and using our Environmental Classroom.</p>
<p>Recommendations 4.1 Continue to focus on personal successes, celebrating the positives.</p>	<p>Recommendations 4.2 Show our thanks to all supporting sponsors and celebrate with them.</p>	<p>Recommendations 4.3 Maintain as much physical activity as possible by adding variety each year.</p>

Operational Issues Report 2008-09

<i>Year</i>	<i>Issues</i>	<i>Issues</i>	<i>Issues</i>
<i>2008-09</i>	<i>Find space to house two classes per grade level</i>	<i>Install playground and complete site around this space</i>	<i>Storage space for housing resources</i>
<i>Report</i>	Request for three additional classrooms was granted. Construction began in August 2009	Playground was installed in September 2008	Removing older resources from the building has been ongoing as storage is limited. We're working on keeping resources current.

Summary Report on the School's Most Current Data (Spring 2009)

Language Arts Results Grade Three

- **Multiple Choice Scores on Reading & Listening were strong and above district & province**
- **Demand Writing & Informational Reading were good but slightly below district & province**

- Poetic Reading & Visual Reading were slightly above district & province
- Listening 10 points below district & province
- All five areas below where we'd like to be (85%)

Action

- Guided reading to help focus comprehension and other skills
- Weekly comprehension task
- Continued focus on short and long answer questions
- Review of action plan for listening skills for this year

Language Arts Results Grade Six

- Multiple Choice in Reading was strong but a little weaker in Listening Multiple Choice
- Demand Writing scores were strong; 8 points ahead of district; true indicator of abilities
- Informational and Poetic 10 points weaker than district & province
- Visual & Listening 15 -18 points weaker than district & province

Actions

- Focus on more detailed short and long answer questions
- Review plan for all areas but especially visual & listening; more intensity needed

PRIMARY LANGUAGE ARTS ASSESSMENT

Grade 1: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09	
School	Province	School	Province
67.9%	31.4%	37.9%	23.9%

Grade 2: Percentage of Students Performing At or Above Provincial Benchmark

07-08		08-09	
School	Province	School	Province
57.1%	47.6%	65.6%	42.1%

CRITERION REFERENCE TESTS

Grade 3 Language Arts								
	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	65.9%	72.6%	84.2%	89.7%	87.7%	88.5%	89.5%	88.3%
Listening	98.0%	97.7%	90.0%	93.3%	87.5%	85.0%	98.6%	95.4%
Constructed Response: Percentage of students achieving Level 3 or above								
Demand Writing	77.4%	82.1%	70.0%	74.5%	73.8%	72.6%	74.3%	74.9%
Poetic	19.4%	56.1%	40.0%	65.8%	36.0%	56.1%	73.5%	68.8%
Informational	61.3%	68.3%	60.0%	74.4%	70.0%	70.8%	55.9%	55.1%
Visual	3.2%	45.7%	13.4%	42.6%	52.5%	60.4%	58.8%	53.7%
Listening	59.4%	65.9%	46.9%	64.1%	75.6%	70.2%	60.0%	70.5%
Grade 3 Mathematics								
	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	49.6%	64.3%	70.0%	77.0%	69.0%	76.0%	85.7%	85.0%
Number Concepts	44.6%	73.1%	65.0%	71.3%	80.0%	76.3%	76.4%	73.5%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	3.2%	27.8%	21.9%	43.6%	76.2%	65.7%	45.7%	54.3%
Communication	0.0%	23.5%	18.8%	37.5%	61.9%	59.8%	34.3%	54.2%
Connections & Representations	0.0%	25.5%	18.8%	36.3%	66.6%	61.3%	48.6%	69.0%
Problem Solving	3.2%	34.5%	37.6%	51.9%	73.2%	76.2%	54.3%	68.8%

Grade 6 Language Arts

	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Reading	84.9%	80.0%	81.5%	78.0%	79.8%	84.8%	91.6%	87.1%
Listening	92.4%	89.1%	96.7%	93.3%	94.0%	92.0%	85.6%	87.7%
Constructed Response: Percentage of students performing at Level 3 or above								
Demand Writing	91.2%	86.5%	67.7%	76.1%	85.2%	85.1%	85.7%	78.7%
Poetic	94.3%	81.9%	51.5%	73.3%	89.7%	81.2%	60.0%	69.6%
Informational	94.1%	82.5%	45.4%	58.8%	86.2%	78.9%	57.1%	68.0%
Visual	91.2%	77.1%	27.3%	54.8%	82.7%	82.1%	31.4%	47.7%
Listening	80.0%	73.6%	61.1%	58.4%	55.2%	62.6%	27.8%	47.4%

Grade 6 Mathematics

	05-06		06-07		07-08		08-09	
	School	Province	School	Province	School	Province	School	Province
Multiple Choice:								
Number Operations	63.8%	71.7%	54.5%	68.2%	75.0%	78.0%	74.0%	77.1%
Number Concepts	75.0%	70.0%	60.0%	62.7%	64.3%	70.0%	65.6%	67.1%
Constructed Response: Percentage of students performing at Level 3 or above								
Reasoning	13.9%	26.7%	16.7%	33.2%	58.6%	48.4%	34.3%	36.5%
Communication	8.4%	26.7%	11.1%	30.7%	48.3%	42.0%	34.3%	30.6%
Connections & Representations	16.6%	26.7%	19.4%	40.2%	44.8%	41.3%	45.7%	36.1%
Problem Solving	30.6%	46.7%	30.6%	50.6%	51.7%	55.4%	54.3%	42.5%

School Development Plan for Current Year

Our current one year plan for 2009 – 2010 reflects the district’s strategic plan with a primary focus on student achievement and success in literacy and numeracy. This plan is a continuation of last year’s goals both in keeping the momentum of effective strategies that were begun in these areas and building on the successes. With staffing changes this year we’ve worked to ensure that new staff in our building implement similar philosophies in guiding literacy and numeracy skills along the continuum. We’ve taken advantage of the true model of professional learning communities and used the resources of teachers on our staff to train new staff. This has proven to be very effective and valued method of maintaining continuity.

Our healthy safe and caring schools initiatives are in line with the district plan and have been in place for about five years. Although we’re continuing with past initiatives like our Cool Kids Program, this year’s focus is looking towards positive behaviour supports at St. Bernard’s, particularly in how daily routines are carried out. Our goal is to develop a new matrix and carry out implementation. Our technology goals (both hardware and human resources) are helping us train students and staff in more effective use of technology. We’re working towards higher efficiency in the use of all components of electronic equipment; with the goal of better overall effectiveness.

1 Year School Development Plan

School Development Plan 2009-2010

Goal 1: To improve student learning and achievement in Language Arts from Grades K-6 by June 2010		
Objective 1.1: K-6 students will improve upon their ability to aurally respond to, react and interpret information.	Objective 1.2: To improve students writing abilities so that students are using effective strategies to write effectively.	Objective 1.3: K-6 students will use a variety of strategies to read effectively at Grade Level
Strategies: 1.1 Expect all students to listen to the PA announcements- make use of listening rules chart. 1.1.2 Students share monthly writing on the PA announcements. 1.1.3 Public Speaking	Strategies: 1.2.1 Provide teachers with a collection of Graphic Organizers for Writing. 1.2.2 Allow time for teachers to analyze different samples of writing (demand/process) and use rubrics to evaluate samples. 1.2.3 Monthly Writing (Character Traits)- Teachers encouraged to do this piece of writing as a guided writing piece for publication. 1.2.4 Public Speaking- Process Writing 1.2.5 Implement Editing Keys 1.2.6 To observe Guided Writing Sessions	Strategies: 1.3.1 Daily structured phonological awareness program for K (rhyme/sentence/word level) and Grade 1 (phoneme level) 1.3.2 To observe guided reading/running record sessions 1.3.3 Levelled reading, K-6, for those identified as reading below grade level 1.3.4 P.D- interpreting running records to guide instruction (small group/guided reading/Soar to Success) 1.3.5 To foster children’s love for reading

<p>Indicators of Success: 1.1.1 Improved scores on internal and external assessments, (responds to read-alouds, show and tell, discussions and debates)</p>	<p>Indicators of Success: 1.2.1 Use writing rubrics to evaluate students demand and process writing. Improved scores with students achieving 3 or above on writing rubrics.</p>	<p>Indicators of Success: 1.3.1 Use running records to determine the reading level of all students from k-6. Students not receiving special services reading at or above grade level.</p>

Goal 1. Support Plan	
Financial	Professional Development/Time Required
<p>1.1.1 Levelled books for each grade for home reading and guided reading books 1.1.2. Phonological Awareness materials for Grade 1 and K 1.1.3 Editing Keys Copied 1.1.4 Classroom Libraries</p>	<p>1.2.1 Scheduled time for observation of guided reading and running records. 1.2.2 PD on interpreting reading behaviours and planning for instruction 1.2.3 PD soar to Success in Gr. 5-6</p>

Goal 2: To improve student independence in Mathematics from Grades K - 6		
Objective 2.1: Students will show an improvement in basic number operations.	Objective 2.2: Students will improve their problem solving ability and mental math strategies	Objective 2.3: Teachers will encourage students to read and follow directions independently
Strategies: 2.1.1 Weekly review of operations. 2.1.2 Quizzes and motivational games. 2.1.3 Make resources available to classroom teachers. 2.1.4 Review and organize math materials for memory of facts.	Strategies: 2.2.1 Regular problem solving activities in each class. (Grade levels to decide on frequency). 2.2.2 Math Days for the entire school. (Once a term). 2.2.3 Develop assessment that requires students to solve problems in creative ways. 2.2.4 Review mental math CD with class (Primary and Elementary). 2.2.5 Math mind games (Bi-weekly).	Strategies: 2.3.1 Create a step by step method of ensuring comprehension of directions. 2.3.2 Provide activity packages to teachers
Indicators of Success: 2.1.1 Improved scores in all internal and external assessments. (eg. CRTS)	Indicators of Success: 2.2.1 Improved scores in the areas of Problem Solving 2.2.2 Record and compare the results of internal and external assessment.	Indicators of Success: 2.3.1 Create a step by step method of ensuring comprehension of directions. 2.3.2 Provide activity packages to teachers
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.1.1 \$3-500 dollars	2.1.1 Time allotted for planning Math days and activities 2.1.2 Distribution of activities that will help develop comprehension of directions. (Websites, games, worksheets, etc.)	

<p>Goal 3: To provide the necessary resources (human and technical) to enable the teachers and students to maximize their teaching and learning through the use of <u>technology and learning resources.</u></p>		
<p>Objective 3.1: To provide professional development for staff.</p>	<p>Objective 3.2 To ensure adequate computer hardware for each classroom.</p>	<p>Objective 3.3: To provide ongoing learning resources and technical support within the school</p>
<p>Strategies: 1.1.1 Confer with Technology Education outcomes from Department of Education to ensure staff has necessary skills to implement curriculum. 1.1.2 Notebook Software Access for staff at home. 1.1.3 Provide Professional Development for staff in area of online resources and skill set improvement. - Aliant on-line Videos - Teacher Tube 1.1.4 Provide Professional Development for staff in area of using technology equipment currently in building. (Part 2 of PD from May 2009) 1.1.5 Continue to work with staff to increase skill level and confidence in using technology for teaching and learning and communication.</p>	<p>Strategies: 1.2.2 Purchase 6 to 8 laptops for a mobile computer lab. 1.2.3 Purchase and install 3 wireless routers to enhance technology access to students and staff. 1.2.4 Installation and networking of printers in primary and elementary wing to provide access for students and staff. 1.2.5 Continue to call upon school board personnel to repair/maintain current systems within the school.</p>	<p>Strategies; 1.3.1 Use LRC space more effectively (Buddy technology). 1.3.2 To provide Notebook Software access for students for home use. 1.3.3 Move and clean out stacks, update all resources, dispose of non-current resources. 1.3.4 Work with staff to aid in teaching students to increase their skill levels and confidence in using technology.</p>
<p>Indicators of Success: 3.1.1 Increase use of technology among staff</p>	<p>Indicators of Success: 3.2.1 Purchased, installed and working hardware</p>	<p>Indicators of Success: 3.3.1 Students and staff using a variety of technology on a regular basis in the school.</p>
<p>Goal 3. Support Plan</p>		
<p>Financial</p>	<p>Professional Development/Time Required</p>	
<p>3.1.1 Cost of new or recycled lap top computers</p>	<p>3.1.1 One PD day for technology needs</p>	

Goal.4 To foster and develop a <u>peaceful/healthy school environment</u>, by encouraging and promoting positive interactions/behaviors among students and members of the school community.		
Objective 4.1 To empower and develop self-confidence in students and staff.	Objective 4.2 To continue to promote positive interactions between members of the school community.	Objective 4.3 To increase student awareness of the problems caused by unhealthy lifestyle choices.
Strategies: 4.1.1 Bulletin board to showcase individuality (Start in October- ongoing). 4.1.2 Talent Show .	Strategies: 4.2.1 Further in-service on PBS (October) 4.2.2 Revised Cool Kid Program. 4.2.3 Sportsman of the Week (Primary and Elementary) 4.2.4 PBS- Exiting/Entering School and Lunchtime Behaviors	Strategies; 4.3.1 Unhealthy Lifestyle Choices (Student Presentations). 4.3.2 The Power Of Positive Choices (Presentations). 4.3.3 Visit From Itinerant For Healthy Living- Negative effects of unhealthy food choices.
Indicators of Success: 4.1.1	Indicators of Success: 4.2.1	Indicators of Success: 4.3.1.
Goal 3. Support Plan		
Financial	Professional Development/Time Required	
4.1.1 Prizes/Reward Items as Needed.	4.1.1 Inservice on PBS if committee feels it's needed.	

Operational Issues for 2009-10

Operational Issue	Intended Action
Install wall and doors in main corridor to improve security of building for evening and weekend	Continue to make the request to maintenance and set a timeframe for completion

use	
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Appendix A – Summary of School Fundraising

St. Bernards School Council			
Financial Statement 2008 -2009			
Reporting Period September 1, 2008 - June 30, 2009			
as of date: Sept 29, 2009			
Events	Revenues	Expenses	Profit
			\$
Car Show	\$ 2,348.09	\$ 200.00	2,148.09
			\$
Vending Machine	\$ 513.60	\$ -	513.60
			\$
Vegetable Sale	\$ 4,336.20	\$ 2,625.20	1,711.20
			\$
Halloween Fair	\$ 1,605.25	\$ 146.16	1,459.19
			\$
50/50 Draw	\$ 7,209.50	\$ 3,819.19	3,390.31
			\$
Scotiabank Used Book Sale	\$ 2,042.50	\$ -	2,042.50
			\$
Donations	\$ 1,600.00	\$ -	1,600.00
			\$
Magic Show	\$ 240.00	\$ -	240.00
Winter Carnival Pancake Breakfast	\$ 860.27	\$ -	\$

			860.27
			\$
Recycling	\$ 4,154.92		4,154.92
			\$
Boat Tour	\$ 2,291.00		2,291.00
ESD Playground Equipment		\$ 38,446.80	
Grounds - Opening & Maintenance		\$ 546.37	
			-\$
Total	\$ 27,201.33	\$ 45,783.72	18,582.39